
Graduate Diploma in Accounting
PAD 9005L – An Integrated Approach to the Competencies
Course Outline: Section – 001/002 – Summer 2017

1. Course Information:

- **Class Location and Time:**
Room UCC Room 66 – WALS Classroom (except where noted on class schedule)
Section 001 - 9:00-12:00 (except where noted on class schedule)
Section 002 - 1:00-4:00 (except where noted on class schedule)

- **Instructor:** Barry Hawn
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2. Calendar Description

This course is designed to integrate the knowledge and skills required of a professional accountant or advisor. Emphasis will be placed on enhancing students’ critical thinking and problem solving skills. Further, the course will provide numerous opportunities to enhance professional judgement and ethical behavior. Students will improve oral communication skills through robust class discussion and written communication through case exams.

On successful completion of this course, students will:

- Thoroughly integrate and apply the knowledge across the six technical areas of the CAP PEP program which include financial reporting, management accounting, taxation, audit and assurance, strategy and governance, and finance.
- Analyze complex business situations; identify potential alternatives; evaluate each alternative and recommend an appropriate course of action.
- Conduct themselves with the appropriate professional and ethical behavior expected of the discipline.
- Consistently articulate analysis and conclusions during class discussions and written examinations.

3. Textbooks

- Densmore Consulting Services, CPA Competency Map Study Notes, 2017 Edition
- Canadian Institute of Professional Chartered Accountants (CICPA) Handbook
- Byrd and Chen’s Canadian Tax Principles, Volumes 1 &2 and Study Guide, 2016-2017 Edition, Clarence Byrd and Ida Chen, Pearson Canada Inc.
- Canadian Income Tax Act with Regulations
- Course pack available at the UWO Bookstore.

4. Course Objectives and Format

- **Course Objectives**

The primary objective of this course is to enable the student to handle multiple competency cases. This course will build on the courses of performance management, advance finance & corporate financial reporting, advance taxation and advance assurance. Case based examples will be used to develop the skills expected of chartered professional accountants to analyze and solve complex scenarios dealing with multiple competencies by applying knowledge acquired in the aforementioned courses

- **Course format**

Classes will be focused on the discussion, analysis, and writing of cases. Students are expected to come to class well prepared. Students will be required to make presentations in class of various aspects of a case and practice their case writing techniques. Full solutions of cases covered in this course will not be provided to students. Students wishing to review the full solution may request to do so in the instructor's office.

5. Evaluation

	Percentage of Course Grade
Two Full/Written Case Responses (each worth 2.5 marks)	5%
Densmore #1 Evaluation (May 19 th)	15%
Final Exam (Friday, July 31; 10:00 am - 2:00 pm; Room#: TBD)	80%

- **Two (2) Full/Written Case Responses:**

Students are required to submit two (2) full responses to two (2) cases used in the course (see list of appropriate cases on the class schedule). Students are expected to attempt to write the response in the suggested time allowed for the case. Students may write their response after the case has been taken up in class; however when this option is taken, the response **MUST be handed in by the start of the next class.**

The purpose of this exercise is to have students practice high quality case writing skills, more so than to test them on their technical knowledge. This is why students are allowed to hand in a written response AFTER it has been taken up in class.

All submissions must be made in hard copy format. No responses that are submitted via email will be accepted. Students will receive a grade of “satisfactory” or “unsatisfactory” (based on the sole discretion and judgement of the professor). Students who receive a grade of satisfactory will receive the full 2.5% allocated to each submission. Students who receive a grade of unsatisfactory will receive a grade of 0% for that submission, but may choose to submit another case in order to obtain the full 5% allocated to this grade. No submissions may be made after the date of the final exam in the course.

- **Mid-term and final examinations**

Examinations are a case based format. Examinations will be completed using a software package called ExamSoft. There is no cost to the student for access to this software. Instructions on accessing and using the program will be provided in class.

The first exam will take place as part of the training session held by Densmore Consulting Services Inc. on May 19th. The final exam will be scheduled for 4 hours and consist of two multi-subject cases. During exams, students will have electronic access to pdf versions of the Income Tax Act (consolidated to July 8, 2016). Students will also be permitted to access the Densmore CPA Competency Map Study Notes (2017

Edition) during exams (hard copy). **The Densmore books may not be annotated in anyway.** A formula sheet will be provided at examinations.

Dictionaries and electronic devices such as cellular phones are NOT allowed into the examinations. Only non-programmable calculators will be allowed into the exams. If you are unsure, please ask your professor to check your calculator.

Students are responsible for material covered in their undergraduate taxation courses, and in classes, assigned readings and cases covered in this course.

Exam solutions will not be returned to students but may be reviewed in the instructor's office. Students will receive their response back along with a marking key and comments that will be added to the response by our markers.

No makeup exam will be provided if a student misses the mid-term examination. If the student has appropriate permission and/or supporting documentation for the missed examination, then the marks for that exam will be moved to the final examination.

Students missing an examination without appropriate permission and supporting documentation will receive a grade of zero on that evaluation.

- **Other information**

Students are **REQUIRED TO COMPLETE ALL COMPONENTS** of this course. The only exception to this is if a student misses the mid-term examination with appropriate supporting documentation for their absence (see 5.2 above). Extra assignments to improve grades will **NOT** be allowed, except as noted in section 5.4.

Grades will **not** be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

- **Bonus mark option:**

All students will be provided with an opportunity to write a "CFE Role Case Simulation" on Saturday July 22, 2017. The case will be marked by fellow students on Sunday, July 23 with involvement of a Professor with knowledge of the technical area chosen by the student. Each student will be able to choose the role they wish to complete. The writing opportunity will be 5 hours long. For participating in this optional opportunity, and where the work done (based on the sole discretion and judgement of the professor) indicates that a serious attempt was made to complete the case and the marking, students will earn 10 bonus marks. Students may allocate the bonus marks they earn to any course/courses in the program.

6. Academic Offenses

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://turnitin.com>)